**Use Case Document Template**

This Use Case is for an app idea that came from my wife. She is a high school English teacher and wishes there was a way to have other teachers grade work for any reason. This use case document is more or less a companion to the use case diagram that I have created, which will be submitted with this document. In this use case document, you will be given a very basic, high-level walkthrough of a how the system operates. Since the idea for this application is pretty simple, this use case document is not going to try to over complicate it or go into a huge list of potential features.

# Sample Use Case

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| **Name of Use Case:** | Exchange Documents | | | | |
| **Created By:** | Joe Cannon | | | **Last Updated By:** |  |
| **Date Created:** | 2/10/2019 | | | **Last Revision Date:** |  |
|  | | |  | | |
| **Description:** | | | User will upload documents for review by another user | | |
| **Actors:** | | | Two actors, Instructor and Grader | | |
| **Preconditions:** | | | 1. Instructor has successfully logged in 2. Grader has also successfully logged in 3. Grader has been verified as qualified | | |
| **Postconditions:** | | | 1. Instructor receives graded forms from Grader 2. Application keeps original document with changes highlighted and notes attached 3. Instructor reviews changes and submits review for Grader | | |
| **Flow:** | | | 1. Instructor provides documents that are needing review 2. Grader selects documents they have interest in reviewing/grading 3. Grader downloads requested documents 4. Grader reviews documents and inserts any corrections and notes needed and then submits a brief written summary of the document and any changes made 5. Grader uploads updated document 6. Server compares new document with original document 7. Updated document is shown in Instructors updated document folder 8. Instructor is able to see changes made by Grader and can take new document as it is or make changes to the updated document. 9. Instructor leaves a brief review of Grader’s work for future Instructors benefit. | | |
| **Alternative Flows:** | | | At completion of step 3, Instructor is notified of Grader’s actions, where they can then see the Grader’s profile. Instructor can review Grader and allow access, or deny based on Grader’s profile and flow ends. | | |
| **Exceptions:** | | | If connectivity issues prevent uploading of document from Grader to Instructor, alternate transmission methods will be provided based on Instructor’s preferences. | | |
| **Requirements:** | | The following requirements must be met before execution of the use case   1. Grader must be verified as a qualified reviewer of document 2. Both actors must sign in using valid work email address and password | | | |

Sponsor Acceptance

Approved by the Project Sponsor:

Date:

<Project Sponsor>

<Project Sponsor Title>